

# TRANSFORMING EDUCATION

## Panel Five Summary: Designing a Roadmap for 2030

**Watch the Recording: May 22, 2025**

Panelists: *Rose Wan-Mui Chu, Benita C. Gordon, Mishkat Al Moumin*

We control the narrative of how we speak about ourselves and our profession. It starts with us. We are connectors, advocates, mentors and facilitators.



Treat students as whole persons. They are our clients. We are tasked with setting students on paths to success, but we don't need to choose the paths for them. Young people today have exposure to so many choices, and whatever they choose isn't forever. They learn what it means to be an adult in the world, and then they are ready to go back to school with a sense of purpose knowing what they want. Have students write their own mission statements as snapshots in time of what they aspire to learn and do, contribute and achieve.

The transformation of education starts in the classroom, not from the top down. Chart a roadmap for the future that doesn't betray our own legacy:

Elevate of the professional beyond ourselves so stakeholders are part of the solution.

Inspire the next generation of educators because of who we are and what we do.

Unlearn those things we aren't even aware we have internalized.

Share and learn new strategies across public and private education.

Redesign teacher preparation and certification programs around how to facilitate learning.

Provide students with all the agency they need to see all their options for a way forward.

Run the technology so it doesn't run us. It's in every aspect of our life, but it isn't our life.



Humanize education, seeing students as whole persons.

Utilize social-emotional learning to address generational trauma.

Implement restorative justice to repair damage and keep students close.

Provide skills-based learning so students are prepared for adult life.

Implement these things with fidelity to the research so we get beyond pockets of success